ETCCC w1

ETEC 551 - Spring 2021

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Survival Guide

Software Hardware

Presentation

Grading Scale

Assignments	Points
Educational Video Resources	10
Ethics Wikis	10
Comparing Online Tools	20
Making Web Pages	20
Tec-Variety	10
Textbook Study Guide	10
Video Live Streaming	10
Website Evaluation Software/Hardware	20

The goal of this assignment is to compare different web editing tools in their functions, features, and ease of use. For this activity, in pairs, you will:

1. Create two web pages using two different web design tools and publish them. The content should be the same. Each web page should include text (at least 200 words), at least 2 graphics related to the text, tables or frames, audio, video, animation (if applicable), and external links to at least 2 other web pages with related information. The overall look should demonstrate balance, grid, color, graphics, typography, white space, and connection.

2. Simultaneously, make a think-aloud screencast as you build your webpages. In the screencast you show and explain the steps that you take and reflect on this experience. Remember you are not expected to make a tutorial; this screencast is more a reflection of your experience with each tool. The screencast for each tool should be at least 4 minutes long.

3. Publish your web page and screencast, and post their URLs on BeachBoard.

Tec-Variety

The goal of this activity is to learn about some interactive and engaging activities that could be used in online or face to face courses, based on the second required textbook *Adding Some Tec-Variety*. Each group (2-3 members) will be assigned to read one-two chapters of the book and then think about how you can use the content in practice.

1. All groups will the book's preface and introduction. Each group will read one or two more

preferably in the evenings or on the weekends. You may send an announcement and a reminder to class to make sure you have enough live visitors. It is recommended that you activate the chat feature and have an assistant to interact with your viewers.

5. All students are expected to watch at least 4 videos (at least 2 live videos) and comment on those shows using the attached link. Some websites allow you to have a live chat (or live comment) with the performer. In that case you simply copy your comment and paste it on the attached link.

Website Evaluation: Online Course Evaluation

The goal of this assignment is to apply your knowledge of instructional design and features of high quality online courses to evaluate a specific online course and provide suggestions for improvement. You write a minimum of (1000 words) to evaluate the course. It should be written so as to give the reader a comprehensive overview of the design, the content, and the contribution of the website to the field. Your assessment of the quality of the course should be based on instructional design principles that you learned in this course and other courses. You should explain how each of 32 criteria is applied or violated in the website (some might not be applicable). However, you should AVOID making a checklist or using direct quotes from those criteria.

Software/Hardware Presentation

This assignment's goal is to share with class the BEST tools/resources that you know well. Your grade in this assignment is mainly based on how much our students would find the tool/web site/resource to be useful. Therefore, you should keep the whole class in mind while choosing your website.

1. You may search and choose the tool/resource by yourself, or you may choose from the list of interactive websites, teacher resources or more popular online tools.

2. Get to know the tool/resource well.

3. In class, present the best (most important, most useful, most interesting) features of the tool/resource. Explain exactly how this tool/resource could be used in an educational setting. Evaluate the tool/resource and explain the limitations and suggestions for improvement. The presentation will take about 10 minutes. You may choose Mobile Apps to present.

Grade	Percent
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	