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KIN 320 Adapted Physical Education (3): Prerequisites: BIOL 208.

An introductory course designed to prepare KIN majors (primarily in the pedagogy option) to effectively implement a variety of physical activity programs based on the unique needs of individuals with disabilities. The course primarily covers physical activity programming considerations and the characteristics of individuals with developmental, physical, emotional, sensory, health, learning and/or multiple disabilities. (Lecture 2 hours, Activity 2 hours.)

KIN 427/527 Physical and Motor Assessment (3): Prerequisites: KIN 315, 320. The selection, administration, and interpretation of tests used in the physical and motor assessment practices of individuals with disabilities. (Lecture 2 hours, Activity 2 hours).

KIN 387* Physical Activity for the Disabled (3): Prerequisites: KIN 320. Corequisite: **KIN 489A (3)**. A lecture/laboratory format that includes planning effective and comprehensive physical education programs for individuals with disabilities across the lifespan. The course includes information on adaptation of physical activities, equipment and facilities.

KIN 388* Program Planning and Instruction in Adapted Physical Education (3): Prerequisite: KIN 387. Corequisite: **KIN 489A (3)**. A lecture/laboratory format with an emphasis on program administration and development of effective teaching skills for providing APE services to individuals with various types of disabilities.

KIN 489A Fieldwork in APE 3 x 2 hrs. total (6) hours (check with APE Advisor). Includes teaching children with disabilities in the CSULB ASAPP and/or field work arranging hours in the public schools, usually in conjunction with KIN 387 and 388 for a total of 6 units

*Graduate students and candidates who already hold a SSPE, MS, or ES credential may substitute **KIN 537 for KIN 387 and KIN 638 for KIN 388; KIN 489 A** fieldwork arranged in public schools with approval from the Adapted Physical Education Credential Coordinator. Each course is offered every third semester on rotational basis.

***KIN 537 Adapted Physical Education for Special Populations (3):** Prerequisite: APE Coordinator Permission. The foundations and issues in the organization and implementation of physical education programs for individuals with disabilities. Primarily a graduate course designed to examine evidence based best physical education instructional programming practices for individuals with disabilities. (K)8.0118.11992 0 Td (P)1399(c)3.

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Select two courses from any of the following courses for a total of 6 units:

KIN 526 Applied Behavior Analysis in Physical Education (3): Prerequisite: APE Coordinator Permission. The application of using applied behavior analysis principles in physical education with a particular emphasis on single subject research design and behavior analysis. Methods for managing student behavior in the physical education setting are examined.

EDP 405 Positive Strategies for Classroom Management (3): The application of existing models and strategies of classroom management to promote student prosocial behaviors and academic growth and development. Includes information regarding functional analysis, hypothesis